## **Grade 8 Religion Curriculum Check-off list (Assessment/Accountability for Teacher not Students)**

	<b>Date Completed</b>
Understands the Creed	
<ul> <li>Describe how God is revealed through Scripture.</li> <li>Describes how humans are co-creators with God.</li> <li>Understands how Jesus fulfills Covenant and conquers death.</li> </ul>	
Understands the Church	
<ul> <li>Understands the role of the Holy Spirit in Church today.</li> <li>Understands the role of pope, bishop, priest, deacon, and the lander Recognizes the Church as Body of Christ.</li> </ul>	aity
Understands Scripture	
<ul><li>Understands the role of Mary in the Church today.</li><li>Understands eternal life.</li></ul>	
<b>Understands Worship &amp; Sacraments</b>	
<ul> <li>Actively participates at Mass.</li> <li>Understands the real presence of Jesus in the Eucharist (Adora Identifies Baptism as initiation into new life.</li> <li>Recognizes responsibilities and effects of Confirmation.</li> <li>Understands the gifts and fruits of the Holy Spirit.</li> <li>Understands penance as conversion and forgiveness.</li> </ul>	ation).
<b>Understands Morality</b>	
<ul> <li>Discuss the relationship between sin and penance.</li> <li>Discuss an explains Church's teachings about murder, abortion suicide.</li> <li>Explains the corporal &amp; spiritual works of mercy.</li> </ul>	n, euthanasia, capital punishment, and
Understands Prayer	
<ul> <li>Recognizes different forms of prayer.</li> <li>Understands prayer as personal expression: vocal, meditation,</li> <li>Understands prayers as communal expressions:         <ul> <li>Eucharist, Sacred Scripture, Liturgy of the Hours.</li> </ul> </li> </ul>	contemplation.
Comments/Reflections	
Signature/Date	