

Grade 6

I=Introduce	D=Develop	M=Mastery	m=maintain
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Reading Standards**Foundational Skills****Date Completed**

Use grade appropriate root words, word origins, and derivations.	M	
Identify and use grade appropriate synonyms, antonyms, and homonyms.	M	
Describe how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature. <ul style="list-style-type: none"> • Identify, summarize, and evaluate literary elements of theme, conflict, characterization, setting, and plot. • Identify components of plot (e.g. exposition, rising action, climax, falling actions, resolution) in a variety of literary works.) • Define and identify examples of imagery. 	I/D	
Identify and analyze a variety of literary techniques (e.g. figurative language, allusion, dialogue, description, word choices, dialect) within classical and contemporary works representing a variety of genres. <ul style="list-style-type: none"> • Locate, describe, and evaluate use of mood, tone, and symbolism in prose fiction, poetry, and drama. • Identify, summarize, and evaluate literary elements of theme and conflict in novels. • Explain and summarize setting, plot, characters, main event, conflict, and resolution. 	I/D	

Fluency and Comprehension Skills

Read grade-level materials with fluency, accuracy, and comprehension.	M	
Choose appropriate literature based on independent reading level.	D	
Adapt reading selection to genre and purpose (e.g. enjoyment, study, research, review, reading aloud).	D	
Comprehend a broad range of reading materials.	D	
Apply reading strategies to improve understanding and fluency.	D	
Preview reading materials, make predictions, and relate reading to information from other	D	

sources.		
Use information to form, explain, and support questions, and predictions.	D	
Use context clues to determine word meaning.	D	
Identify the meaning that applies to the context when a word has multiple meanings.	D	
Check and clarify for understanding (e.g. in addition to previous skills, draw comparisons to other reading).	I	
Summarize content and relate to purpose of text.	I/D	
Interpret and analyze narrative text using story elements, point of view, and theme.	I	
Analyze how characters in literature deal with conflict, solve problems, and relate to real life situations. <ul style="list-style-type: none"> Identify and describe techniques used in problem solving. 	D	
Compare/ contrast characters' lifestyle to Catholic values.	D	
Draw inferences and justify conclusion in reading fiction and informational text.	D	
Compare, contrast, and evaluate ideas and information within and/or across various sources and genres.	D	
Identify and use prefixes and suffixes.	D	

Text Features

Define literature in its various genres.	D	
Recognize and define similarities and differences of classical, contemporary, and religious materials.	I/D	
Identify characteristics of various literary forms (e.g. short stories, novels, dramas, fables, biographies, documentaries, poetry, and science fiction).	D	
Identify ways that an author uses language structure, word choice, mood, and style to convey the author's viewpoint.	I	
Recognize techniques used by authors and illustrators. (e.g. foreshadowing, flashbacks, languages that inspires, and color).	I	
Identify and use organizational pattern, format, graphic elements, and visual keys.	D	
Interpret tables that display textual information and data in visual formats.	I	
Connect information presented in tables, maps, and charts to printed or electronic text.	I	

Reference Skills

Use one or more of the following (textbooks, dictionary, thesaurus, encyclopedia, and/or appropriate technology) to understand unknown words.	M	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Use organizational system to locate information (Library, Resource Center).	D	
Use a variety of research materials to locate information.	D	

Writing Standards

Conventions of Writing

Date Completed

Use correct grammar, spelling, capitalization, punctuation, format, sentences, and word choice in the final draft.	D	
Identify and demonstrate appropriate use of the parts of speech.	D	
Apply grade appropriate mechanics and punctuation in a sentence to communicate clearly in writing.	M	
Can edit and proof read throughout the writing process.	D	

Process of Writing

Date Completed

Choose and narrow topic to support writing purpose.	D	
Choose and use appropriate graphic organizers to assist in the writing process (e.g. webs, Venn Diagrams, step charts, story maps, etc.)	D	
Write a thesis statement of an essay in one sentence.	I	
Write an introduction that includes a thesis statement.	I	
Clearly communicate a main idea with support in correct sequence in paragraph form.	D	
Uses transitions effectively.	D	

Write an effective conclusion that summarizes the thesis and main points.	I	
Use parts of speech appropriately.	D	
Prewrite, organize, draft, revise, and publish in writing.	D	
Use technology to produce and publish.	D	

Forms of Writing

Persuasive/Argumentative

Date Completed

Chooses a side of an argument which causes debate in society.	D	
Support claims with relevant evidence.	D	
Meets the standards in the process of writing.	D	

Informative

Date Completed

Can select a topic, identify, and gather relevant information to share with audience.	D	
Meets the standards in the process of writing.	D	

Personal Narrative

Date Completed

Describe the basic parts of plot (exposition, rising action, climax, falling action, and resolution).	M	
Develop a logical storyline using narrative techniques (dialogue, pacing, and description).	M	
Meets the standards in the process of writing.	D	

Descriptive

Date Completed

Uses adjectives to create mood.	D/M	
Select and use either chronological or spatial order.	D/M	
Meets the standards in the process of writing.	D	

Poetry**Date Completed**

Develop various forms of poetry.	D	
Meets the standards in the process of writing.	D	

Book Review**Date Completed**

Support an opinion with relevant information to persuade readership.	I	
Meets the standards in the process of writing.	D	

Research Paper**Date Completed**

Choose a narrowed topic that is manageable.	D	
Fully develop a thesis (attention-getting/previewing introduction, clear steps, summarizing conclusion).	I	
Develop the thesis with appropriate and accurate support.	I	
Use a variety of research materials to support thesis (e.g. Internet, periodicals).	D	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Use key words to locate relevant information.	D	
Develop notecards.	D	
Arrange information in an orderly manner (note taking, outlining, sequencing).	D	
Determine appropriateness of reference materials.	D	
Cite appropriate information from other sources using parenthetical notations.	D	
Publish final draft in MLA format.	D	
Recognize the purpose of a works cited.	D	
Develop a work cited page using MLA format.	D	
Meets the standards in the process of writing.	D	

Speech and Communication

Organization of Speech

Date Completed

Identify the purpose of specific communications (entertain, persuade, inform, mixed purposes).	D	
Support the ideas of the speech with proper research and justified conclusion.	D	
Develop note taking skills for oral presentations.	D	
Select, develop, and use visual aids and multimedia components when speaking in a non-distracting manner to clarify your ideas.	D	
Distinguish facts from opinions clearly and logically.	D	

Delivery

Date Completed

Use and present information from a variety of sources in oral, written, and technological/multimedia forms.	D	
Present an oral report that is supported with visuals (charts, graphs, photographs, and drawings).	D	
Use correct voice (volume, pace, clarity) and body language (eye contact, posture, gestures, handling of notes and visual aids).	D	
Vary presentations to accommodate characteristics of audiences (age, maturity, interest level, group size) and purpose of the presentations (inform, persuade, entertain).	D	

Response to Oral Presentation

Date Completed

Summarize, take notes on key points, and ask clarifying questions by listening and viewing.	D	
Paraphrase accurately and ask meaningful questions in a variety of listening situations.	I	
In discussion, answer questions politely and assertively to defend position.	I	
Identify, state, and react to the speaker's or writer's point of view and basis.	I	
Express and support an opinion about what you hear and view.	I	

Analyze, evaluate, and respond to speeches and other presentations.

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