

**Grade 5**

I=Introduce	D=Develop	M=Mastery	m=maintain
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**Reading Standards****Foundational Skills****Date Completed**

<b>Use grade appropriate root words, word origins, and derivations.</b>	<b>M</b>	
<b>Identify and use grade appropriate synonyms, antonyms, and homonyms.</b>	<b>M</b>	

**Fluency and Comprehension Skills**

Use context clues to determine word meaning.	D	
Identify main topic/idea and retell key details.	m	
Identify and use prefixes and suffixes.	D	
Predict next step, outcome, and draw conclusions.	m	
Compare, contrast, and evaluate ideas and information within and/or across various sources and genres.	D	
Choose appropriate literature based on independent reading level.	D	
<b>Reads grade level materials with fluency, accuracy, and comprehension.</b>	<b>M</b>	
Preview reading materials, make predictions and relate reading to information from other sources.	D	
Make text to self, text to text, and text to world connections.	m	
<b>Identify and explain cause and effect patterns and use them to explain stories and make predictions.</b>	<b>M</b>	
<b>Identify setting, plot, characters, main event, problem, and resolution of a story.</b>	<b>M</b>	
Compare, contrast, and evaluate ideas information from various sources and genres.	I	
Summarize a text, including the sequence of main events.	m	
Compare/contrast characters' lifestyle to Catholic values.	D	
Draw inferences and justify conclusions in reading fiction and informational text.	I	
Comprehend a broad range of reading materials.	D	
Apply reading strategies to improve understanding and fluency.	D	
Use information from text to form, explain, and support questions and predictions.	D	
Identify the meaning that applies to the context when the word has multiple meanings.	D	
Analyze how characters in literature deal with conflict, solve problems, and relate to real life situations.	I	

## Text Features

Identify and define various literary genres.	D	
Recognize similarities and differences in classical, contemporary, and religious materials.	D	
Identify characteristics of various literary forms (e.g. short stories, novels, dramas, fables, biographies, documentaries, poetry, and science fiction).	I	
Identify and use organizational pattern, format, graphic elements, and visual keys.	D	

## Reference Skills

<b>Use one or more of the following (textbooks, dictionary, thesaurus, encyclopedia, and/or appropriate technology) to understand unknown words.</b>	<b>M</b>	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Use organizational system to locate information (Library, Resource Center).	D	
Use a variety of research materials to locate information.	D	

## Grade 5

### Writing Standards

#### Conventions of Writing

#### Date Completed

<b>Identify and demonstrate appropriate use of the parts of speech.</b>	<b>D</b>	
<b>Use correct grammar, spelling, capitalization, punctuation, format, sentences and word choice in the final draft.</b>	<b>D</b>	
<b>Can edit and proofread through the writing process.</b>	<b>D</b>	
<b>Apply grade appropriate mechanics and punctuation in a sentence to communicate clearly in writing.</b>	<b>D</b>	

## Process of Writing

<b>Express a complete thought in sentence form.</b>	<b>M</b>	
Clearly communicate a main idea with support in correct sequenced in paragraph form.	D	
<b>Prewrite, organize, draft, revise, and publish in writing.</b>	<b>D</b>	
<b>Choose and use appropriate graphic organizers to assist the writing process (web, Venn Diagrams, step charts, and story maps).</b>	<b>D</b>	
<b>Uses parts of speech appropriately.</b>	<b>D</b>	
<b>Supports main idea with facts, details, and/or examples.</b>	<b>M</b>	
Chooses and narrows topic to support writing purpose.	D	
Use technology to produce and publish.	D	
Uses transitions effectively.	D	

## Forms of Writing

### Opinion/Persuasive

<b>Chooses a side of an opinion topic.</b>	<b>D</b>	
<b>Provide reasons with details that support the opinion.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

### Informative

<b>Can select a topic, identify, and gather relevant information to share with an audience.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Narrative

<b>Tells a story in chronological order.</b>	<b>D</b>	
Develop a logical story line using narrative techniques (dialogue, pacing, and description.)	D	
<b>Use descriptions of actions, thoughts, and feelings to support experiences and events.</b>	<b>D</b>	
Describe the basic parts of plot (exposition, rising action, climax, falling action, and resolution).	I	
Meets the standards in the Process of Writing.	D	

## Descriptive

Uses adjectives to create mood.	I	
Select and use either chronological or special order.	I	
Meets the standards in the Process of Writing.	D	

## Letter Writing

<b>Write personal letter in proper form.</b>	<b>m</b>	
<b>Writing business letter in proper form.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Poetry

<b>With prompting and support write various forms of poetry.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Book Report

<b>Can complete a comprehensive book report on a given topic (i.e. biography, mystery, science fiction, fiction, fantasy, etc.)</b>	<b>M</b>	
Meets the standards in the Process of Writing.	D	

## Research Paper

<b>Use and organize a variety of research materials to support a piece of writing.</b>	<b>D</b>	
Develop main idea in writing with appropriate and accurate support.	D	
Choose a narrowed topic that is manageable.	I	
Use key words to locate relevant information.	D	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
<b>Arrange information in an orderly manner (note taking, outlining, and sequencing)</b>	<b>D</b>	
Develop notecards.	I	
Determine appropriateness of reference materials.	D	
Cite appropriate information from other sources using parenthetical notations.	I	
Recognize the purpose of a work cited.	I	
Publish final draft in MLA format.	I	
Develop a work cited page using MLA format.	I	

## Speech and Communication

### Organization of Speech

Identify the purpose of specific communications (entertain, persuade, inform, and mixed purposes).	I	
Support the ideas of the speech with proper research and justified conclusion.	I	
Develop note-taking skills for oral presentation.	I	
Select, develop, and use visual aids and media when speaking in a non-distraction manner to clarify your ideas.	I	
Distinguish facts from opinions clearly and logically.	I	

## Delivery

<b>Use and present information from a variety of sources in oral, written, and technological/multimedia forms.</b>	<b>D</b>	
Present an oral report that is supported with visuals (charts, graphs, photographs, and drawings).	D	
<b>Use correct voice (volume, pace, clarity) and body language (eye contact, posture, gestures, handling of notes and visual aids).</b>	<b>D</b>	
Vary presentations to accommodate characteristics of audiences (age, maturity, interest level, group size) and purpose of the presentations (inform, persuade, entertain).	D	

## Response to Oral Presentation

Summarize, take notes on key points, and ask clarifying questions by listening and viewing.	D	
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