

Grade 5

I=Introduce	D=Develop	M=Mastery	m=maintain
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Reading Standards**Foundational Skills****Date Completed**

Use grade appropriate root words, word origins, and derivations.	M	
Identify and use grade appropriate synonyms, antonyms, and homonyms.	M	

Fluency and Comprehension Skills

Use context clues to determine word meaning.	D	
Identify main topic/idea and retell key details.	m	
Identify and use prefixes and suffixes.	D	
Predict next step, outcome, and draw conclusions.	m	
Compare, contrast, and evaluate ideas and information within and/or across various sources and genres.	D	
Choose appropriate literature based on independent reading level.	D	
Reads grade level materials with fluency, accuracy, and comprehension.	M	
Preview reading materials, make predictions and relate reading to information from other sources.	D	
Make text to self, text to text, and text to world connections.	m	
Identify and explain cause and effect patterns and use them to explain stories and make predictions.	M	
Identify setting, plot, characters, main event, problem, and resolution of a story.	M	
Compare, contrast, and evaluate ideas information from various sources and genres.	I	
Summarize a text, including the sequence of main events.	m	
Compare/contrast characters' lifestyle to Catholic values.	D	
Draw inferences and justify conclusions in reading fiction and informational text.	I	
Comprehend a broad range of reading materials.	D	
Apply reading strategies to improve understanding and fluency.	D	
Use information from text to form, explain, and support questions and predictions.	D	
Identify the meaning that applies to the context when the word has multiple meanings.	D	
Analyze how characters in literature deal with conflict, solve problems, and relate to real life situations.	I	

Text Features

Identify and define various literary genres.	D	
Recognize similarities and differences in classical, contemporary, and religious materials.	D	
Identify characteristics of various literary forms (e.g. short stories, novels, dramas, fables, biographies, documentaries, poetry, and science fiction).	I	
Identify and use organizational pattern, format, graphic elements, and visual keys.	D	

Reference Skills

Use one or more of the following (textbooks, dictionary, thesaurus, encyclopedia, and/or appropriate technology) to understand unknown words.	M	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Use organizational system to locate information (Library, Resource Center).	D	
Use a variety of research materials to locate information.	D	

Grade 5

Writing Standards

Conventions of Writing

Date Completed

Identify and demonstrate appropriate use of the parts of speech.	D	
Use correct grammar, spelling, capitalization, punctuation, format, sentences and word choice in the final draft.	D	
Can edit and proofread through the writing process.	D	
Apply grade appropriate mechanics and punctuation in a sentence to communicate clearly in writing.	D	

Process of Writing

Express a complete thought in sentence form.	M	
Clearly communicate a main idea with support in correct sequenced in paragraph form.	D	
Prewrite, organize, draft, revise, and publish in writing.	D	
Choose and use appropriate graphic organizers to assist the writing process (web, Venn Diagrams, step charts, and story maps).	D	
Uses parts of speech appropriately.	D	
Supports main idea with facts, details, and/or examples.	M	
Chooses and narrows topic to support writing purpose.	D	
Use technology to produce and publish.	D	
Uses transitions effectively.	D	

Forms of Writing

Opinion/Persuasive

Chooses a side of an opinion topic.	D	
Provide reasons with details that support the opinion.	D	
Meets the standards in the Process of Writing.	D	

Informative

Can select a topic, identify, and gather relevant information to share with an audience.	D	
Meets the standards in the Process of Writing.	D	

Narrative

Tells a story in chronological order.	D	
Develop a logical story line using narrative techniques (dialogue, pacing, and description.)	D	
Use descriptions of actions, thoughts, and feelings to support experiences and events.	D	
Describe the basic parts of plot (exposition, rising action, climax, falling action, and resolution).	I	
Meets the standards in the Process of Writing.	D	

Descriptive

Uses adjectives to create mood.	I	
Select and use either chronological or special order.	I	
Meets the standards in the Process of Writing.	D	

Letter Writing

Write personal letter in proper form.	m	
Writing business letter in proper form.	D	
Meets the standards in the Process of Writing.	D	

Poetry

With prompting and support write various forms of poetry.	D	
Meets the standards in the Process of Writing.	D	

Book Report

Can complete a comprehensive book report on a given topic (i.e. biography, mystery, science fiction, fiction, fantasy, etc.)	M	
Meets the standards in the Process of Writing.	D	

Research Paper

Use and organize a variety of research materials to support a piece of writing.	D	
Develop main idea in writing with appropriate and accurate support.	D	
Choose a narrowed topic that is manageable.	I	
Use key words to locate relevant information.	D	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Arrange information in an orderly manner (note taking, outlining, and sequencing)	D	
Develop notecards.	I	
Determine appropriateness of reference materials.	D	
Cite appropriate information from other sources using parenthetical notations.	I	
Recognize the purpose of a work cited.	I	
Publish final draft in MLA format.	I	
Develop a work cited page using MLA format.	I	

Speech and Communication

Organization of Speech

Identify the purpose of specific communications (entertain, persuade, inform, and mixed purposes).	I	
Support the ideas of the speech with proper research and justified conclusion.	I	
Develop note-taking skills for oral presentation.	I	
Select, develop, and use visual aids and media when speaking in a non-distraction manner to clarify your ideas.	I	
Distinguish facts from opinions clearly and logically.	I	

Delivery

Use and present information from a variety of sources in oral, written, and technological/multimedia forms.	D	
Present an oral report that is supported with visuals (charts, graphs, photographs, and drawings).	D	
Use correct voice (volume, pace, clarity) and body language (eye contact, posture, gestures, handling of notes and visual aids).	D	
Vary presentations to accommodate characteristics of audiences (age, maturity, interest level, group size) and purpose of the presentations (inform, persuade, entertain).	D	

Response to Oral Presentation

Summarize, take notes on key points, and ask clarifying questions by listening and viewing.	D	
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