

**Grade 1**

I=Introduce	D=Develop	M=Mastery	m=maintain
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**Reading Standards****Foundational Skills****Date Completed**

Name the capital letters in alphabetical and random order	m	
Name the lower case numbers in alphabetical and random order	m	
<b>Apply basic phonetic analysis (initial and final constants, CVC word patterns)</b>	<b>M</b>	
<b>Apply basic phonetic analysis (initial diagraphs, two-letter blends)</b>	<b>D</b>	
<b>Know the constant sounds</b>	<b>M</b>	
<b>Know the short vowel sounds</b>	<b>M</b>	
<b>Know the long vowel sounds</b>	<b>M</b>	
<b>Divide words into syllables</b>	<b>D</b>	
Name a word that rhymes with a clue word	m	
Name words that start with a specific sound	M	
Use grade appropriate root words, word origins, and derivations	I/D	
<b>Identify and use grade appropriate synonyms, antonyms, and homonyms</b>	<b>D</b>	
<b>Alphabetize</b>	<b>I/D</b>	
Know to read from left to right, top to bottom, and from front to back	m	
Identify compound words	D	

**Fluency and Comprehension Skills**

Use picture clues to read and understand words	D	
<b>Read and use grade appropriate sight words</b>	<b>M</b>	
Use context clues to determine word meaning	I/D	
<b>Perform sequencing task- 6 steps</b>	<b>M</b>	
Identify and use prefixes and suffixes	I	
<b>Listen to text and answer questions for important details</b>	<b>M</b>	

Distinguish between fact and opinion	I	
<b>Read grade appropriate materials with fluency and accuracy</b>	<b>M</b>	
Make predictions with text support	I	
Identify cause and effect	I	
<b>Identify main topic and retell key details with prompting and support</b>	<b>D</b>	
Make text to self, text to text and text to world connections	I	
<b>Compare/contrast within a text</b>	<b>I</b>	
<b>Identify setting, plot, characters, and main event of a story</b>	<b>D</b>	
Summarize text, including sequence of main events	I	
Compare/contrast characters' life style to Catholic values	D	

### Text Features

<b>Recognizes fiction from nonfiction</b>	<b>D</b>	
<b>Identify the role of authors and illustrators</b>	<b>m</b>	
Identify various literary genre(s)	I	

### Grade 1

#### Writing Standards

##### Conventions in Writing

##### Date Completed

<b>Write from left to right and from top to bottom</b>	<b>M</b>	
Print upper and lowercase letters	m	
Forms letters neatly and correctly	M	
<b>Apply grade appropriate mechanics to a sentence to communicate clearly in writing</b>	<b>D</b>	
Identify and demonstrate appropriate use of the parts of speech	I	
Use grade appropriate punctuation when forming a sentence	I/D	

## Process of Writing

Express a complete thought in sentence form	D	
<b>Demonstrates correct sequence in writing</b>	<b>M</b>	
<b>Draw a picture that shows the sequence of a story</b>	<b>M</b>	
<b>Use appropriate graphic organizers to assist in the writing process (webs, Venn Diagrams, step charts, story maps)</b>	<b>D</b>	
<b>Prewrite, organize, draft, revise and publish in writing</b>	<b>I</b>	

## Forms of Writing

<b>Write opinion pieces that include the topics, reasons, and closure</b>	<b>I/D</b>	
<b>Write informative pieces that include the topic, facts, and closure</b>	<b>I/D</b>	
<b>Write narratives that include sequenced events, details, and closure</b>	<b>I/D</b>	
<b>Write personal letters in proper form</b>	<b>I</b>	
<b>Participate in shared research and write a “how-to” with sequence of instructions</b>	<b>I/D</b>	
With prompting and support practice writing poetry	I	