

**Grade 4**

I=Introduce	D=Develop	M=Mastery	m=maintain
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**Reading Standards****Foundational Skills****Date Completed**

<b>Use grade appropriate root words, word origins, and derivations.</b>	<b>M</b>	
<b>Identify and use grade appropriate synonyms, antonyms, and homonyms.</b>	<b>M</b>	
Alphabetize	m	

**Fluency and Comprehension Skills**

Use picture clues to read and understand words.	m	
Use context clues to determine word meaning.	D	
<b>Identify main topic/idea and retell key details.</b>	<b>M</b>	
Identify and use prefixes and suffixes.	D	
Compare, contrast, and evaluate ideas and information within and/or across various sources and genres.	D	
Choose appropriate literature based on independent reading level.	D	
<b>Reads grade level materials with fluency, accuracy, and comprehension.</b>	<b>M</b>	
Preview reading materials, make predictions and relate reading to information from other sources.	D	
Identify and explain cause and effect patterns and use them to explain stories and make predictions.	D	
<b>Make text to self, text to text, and text to world connections.</b>	<b>M</b>	
Make predictions and draw conclusions with text support.	m	
Identify setting, plot, characters, main event, problem, and resolution of a story.	D	
Compare/contrast characters' lifestyle to Catholic values.	D	
<b>Summarize a text, include sequence of main events.</b>	<b>M</b>	
Distinguish between fact and opinion.	m	
Comprehend a broad range of reading materials.	D	
Apply reading strategies to improve understanding and fluency.	D	

Use information from text to form, explain, and support questions and predictions.	D	
Identify the meaning that applies to the context when the word has multiple meanings.	D	

### Text Features

Recognize fiction from nonfiction.	m	
Identify and define various literary genres.	D	
Recognize similarities and differences in classical, contemporary, and religious materials.	I	
Identify and use organizational pattern, format, graphic elements, and visual keys.	D	

### Reference Skills

Use one or more of the following (textbooks, dictionary, thesaurus, encyclopedia, and/or appropriate technology) to understand unknown words.	D	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Use organizational system to locate information (Library, Resource Center).	D	
Use a variety of research materials to locate information.	I	

## Grade 4

### Writing Standards

#### Conventions of Writing

**Date Completed**

<b>Forms cursive letters correctly and neatly.</b>	<b>M</b>	
<b>Identify and demonstrate appropriate use of the parts of speech.</b>	<b>D</b>	
<b>Use correct grammar, spelling, capitalization, punctuation, format, sentences and word choice in the final draft.</b>	<b>D</b>	
Apply grade appropriate mechanics and punctuation in a sentence to communicate clearly in writing.	D	
Can edit and proofread throughout the writing process.	D	

## Process of Writing

Express a complete thought in sentence form.	D	
Clearly communicate a main idea with support in correct sequence in paragraph form	D	
Prewrite, organize, draft, revise, and publish in writing.	D	
<b>Choose and use appropriate graphic organizers to assist the writing process (web, Venn Diagrams, step charts, and story maps).</b>	<b>D</b>	
<b>Uses parts of speech appropriately.</b>	<b>D</b>	
<b>Develop main idea in writing with appropriate and accurate support.</b>	<b>D</b>	
Chooses and narrows topic to support writing purpose.	D	
Uses technology to produce and publish.	D	
Uses transitions effectively.	D	
Supports main idea with facts, details, and/or examples.	D	

## Forms of Writing

### Opinion/Persuasive

<b>Chooses a side of an opinion topic.</b>	<b>D</b>	
Provide reasons with details that support the opinion.	D	
Meets the standards in the Process of Writing.	D	

### Informative

<b>Can select a topic, identify, and gather relevant information to share with an audience.</b>	<b>D</b>	
Meets the standards in the Process of Writing	D	

### Narrative

<b>Tells a story in chronological order.</b>	<b>D</b>	
Develop a logical story line using narrative techniques (dialogue, pacing, and description).	D	

<b>Use descriptions of actions, thoughts, and feelings to support experiences and events.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Letter Writing

<b>Write personal letter in proper form.</b>	<b>M</b>	
<b>Writing business letter in proper form.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Poetry

<b>With prompting and support write various forms of poetry.</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Book Report

<b>Can complete a comprehensive book report on a given topic (i.e. biography, mystery, science fiction, fiction, fantasy, etc.)</b>	<b>D</b>	
Meets the standards in the Process of Writing.	D	

## Biography

Tell about someone else's life in chronological order with details and digital support.	I	
Meets the standards in the Process of Writing.	D	

## Research Paper

Use and organize a variety of research materials to support a piece of writing.	D	
Develop main idea in writing with appropriate and accurate support.	D	

Use a variety of research materials to locate information.	D	
Use key words to locate relevant information.	D	
Use text guides (table of contents, glossary, index) to locate information in a book.	D	
Choose and narrow a topic.	D	
Arrange information in an orderly manner (note taking, outlining, and sequencing).	I	
Determine appropriateness of reference materials.	D	

## Speech and Communication

### Delivery

Use and present information from a variety of sources in oral, written, and technological/multimedia forms.	I	
<b>Use correct voice (volume, pace, clarity) and body language (eye contact, posture, gestures, handling of notes and visual aids).</b>	<b>D</b>	
Vary presentations to accommodate characteristics of audiences (age, maturity, interest level, group size) and purpose of the presentations (inform, persuade, entertain).	I	
Present an oral report that is supported with visuals (charts, graphs, photographs, and drawings).	D	

### Response to Oral Presentation

Summarize, take notes on key points, and ask clarifying questions by listening and viewing.	I	
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