

CATECHIST OBSERVATION

Catechist: _____ Observer: _____

Date Observed: _____ Grade/Class: _____

Goal of observation: _____

The following scale allows for five possible ratings: It is from “most favorable” in column 5 to “least favorable” in column 1. Circle one number for each item.

I. Classroom Climate	Least favorable			Most favorable	
Comfort level between students & catechists	1	2	3	4	5
Relaxed learning environment	1	2	3	4	5
Catechist enthusiasm	1	2	3	4	5
Catechist image	1	2	3	4	5
Classroom management	1	2	3	4	5
Comfortable physical arrangements	1	2	3	4	5
Prayer corner provided	1	2	3	4	5

Comments: _____

II. Teaching Procedures and the Catechist	Least favorable			Most favorable	
Evidence of lessons well planned	1	2	3	4	5
Use of audio-visual materials	1	2	3	4	5
Questions requiring thinking as well as memory	1	2	3	4	5
Clearly worded questions and directions	1	2	3	4	5
Logical development of lesson	1	2	3	4	5
Summary at end of lesson	1	2	3	4	5
Prayer as part of the session	1	2	3	4	5

Comments: _____

III. Teaching Procedure and the Student	Least favorable			Most favorable	
	1	2		3	4
Motivation of students	1	2	3	4	5
Student involvement and participation	1	2	3	4	5
Provision for individual differences	1	2	3	4	5
Enhancement of student's self-concept	1	2	3	4	5
Evidence of student learning	1	2	3	4	5

Comments: _____

IV. Content	Least favorable			Most favorable	
	1	2		3	4
Catechist's knowledge of subject matter	1	2	3	4	5
Cognitive and affective levels of faith developed	1	2	3	4	5
Application of lesson to student's life	1	2	3	4	5
Meaningful assignments	1	2	3	4	5
Experience related to the content developed	1	2	3	4	5
Vocabulary clearly explained	1	2	3	4	5
Awareness of values and relationships in the lesson	1	2	3	4	5

Comments: _____

Catechist Signature: _____ Date: _____