

CATHOLIC IDENTITY

CRITERIA 1

1. CATHOLIC SCHOOL IS A PLACE OF EVANGELIZATION WHERE THE GOSPEL MESSAGE IS PROCLAIMED.

DESCRIPTORS:

- A. The principal's leadership is rooted in faith and reflected in personal characteristics, behaviors and expectations.
- B. The Catholic school identifies itself as a faith community.
- C. Faculty members demonstrate catechetical leadership rooted in faith, personal characteristics, behaviors and expectations.
- D. The educational staff of the school develops a strong religion program.
- E. All educational experiences of the school reflect the central role of the catholic faith in the life and identity of the school.
- F. The school community provides witness to scriptural values in observable ways.
- G. The school faith community assists students in developing and living their faith lives.
- H. Teachers collaborate with parents helping them to fulfill their role as primary religious educators of their children.
- I. The school community's witness of the catholic faith is a means of evangelization.
- J. Meaningful expressions of worship and prayer are evident in the routines of the school.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			
I.			
J.			

Code for validating indicators:

1—Self-study report 2—Interview 3—Observation 4—Written Documentation

CATHOLIC IDENTITY

CRITERIA 1

Comments from the **VISITING TEAM** regarding *CATHOLIC IDENTITY*.

Areas of **STRENGTH**:

Areas for **IMPROVEMENT**:

MISSION STATEMENT, PHILOSOPHY AND GOALS

CRITERIA 2

2. THE SCHOOL MISSION STATEMENT, PHILOSOPHY AND GOALS ARE WRITTEN AND ARE BASED ON A CLEAR SENSE OF PURPOSE.

DESCRIPTORS:

- A. There is a written mission statement.
- B. There is a written statement of philosophy that flows from the mission statement.
- C. The demographics of the school community are acknowledged.
- D. Goals and objectives reflect the principles underlying the philosophy.
- E. The mission, philosophy and goals are confirmed by the various community entities.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			
C.			
D.			
E.			

Code for validating indicators:

1—Self-Study Report 2—Interview 3—Observation 4—Written Documentation

MISSION STATEMENT, PHILOSOPHY AND GOALS

CRITERIA 2

Comments from the **VISITING TEAM** regarding the ***MISSION STATEMENT, PHILOSOPHY AND GOALS.***

Areas of **STRENGTH:**

Areas for **IMPROVEMENT:**

LEADERSHIP

CRITERIA 3

3. THE PRINCIPAL PROVIDES LEADERSHIP AND VISION FOR THE SCHOOL TO ACHIEVE ITS MISSION.

DESCRIPTORS:

- A. The principal fosters a climate of faith community.
- B. The principal articulates and implements the Catholic mission and philosophy of the school.
- C. The principal ensures the implementation of both diocesan and local policies and regulations.
- D. The principal provides for the supervision and growth of personnel.
- E. The principal in collaboration with the staff provides effective instructional leadership of programs which reflect the unique Catholic character of the school.
- F. The principal establishes policies and procedures for student services.
- G. The principal establishes, promotes and nurtures an atmosphere of good will and rapport with the school's various entities.
- H. The principal pursues opportunities for personal and professional development.
- I. The principal exercises fiscal responsibility.
- J. The principal supervises the custodial care and maintenance of the physical plant.
- K. The principal handles general administrative responsibilities by providing for the day-to-day operations of the school.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			
I.			
J.			
K.			

Code for validating indicators:

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LEADERSHIP

CRITERIA 3

Comments from the **VISITING TEAM** regarding *LEADERSHIP*.

Areas of **STRENGTH**:

Areas for **IMPROVEMENT**:

CURRICULUM

CRITERIA 4

4. LEARNING IS GUIDED BY A PLANNED WRITTEN CURRICULUM.

DESCRIPTORS:

- A. The curriculum defines what teachers are to teach and what students are to learn.
- B. The curriculum includes experiences that provide students with the skills and knowledge necessary to function effectively as Catholics in society.
- C. Teachers plan and provide effective instruction to accomplish the school's philosophy, goals and objectives.
- D. Students value learning and acquire learning skills.
- E. Assessment and evaluation are based on defined student outcomes.
- F. A well designed staff development program is implemented in the school.
- G. A program for supervision and evaluation of teachers is designed to improve teaching performance.
- H. Adequate funding is available to support the total curriculum.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			

Code for validating indicators:

1—Self-Study report 2—Interview 3—Observation 4—Written Documentation

CURRICULUM

CRITERIA 4

Comments from the **VISITING TEAM** regarding *CURRICULUM*.

Areas of **STRENGTH**:

Areas for **IMPROVEMENT**:

ENVIRONMENT

CRITERIA 5

5. A POSITIVE SCHOOL CLIMATE IS RECOGNIZABLE.

DESCRIPTORS:

- A. Positive Christian relationships are evident.
- B. Individual worth is emphasized.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			

Code for validating indicators:

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ENVIRONMENT CRITERIA 5

Comments from the **VISITING TEAM** regarding *ENVIRONMENT*.

Areas of **STRENGTH**:

Areas for **IMPROVEMENT**:

PHYSICAL PLANT

CRITERIA 6

6. THE PHYSICAL FACILITIES SUPPORT THE TOTAL EDUCATIONAL PROGRAM.

DESCRIPTORS:

- A. The physical setting in the school is conducive to and facilitates the learning process.
- B. There is a plan for adequate maintenance and safety.
- C. There is a plan for site management.

VISITING TEAM VALIDATES SCHOOL'S FULFILLMENT OF DESCRIPTORS:

	Validated	Partially Validated	Not Validated
A.			
B.			
C.			

Code for validating indicators:

1—Self-Study report 2—Interview 3—Observation 4—Written Documentation

PHYSICAL PLANT
CRITERIA 6

Comments from the **VISITING TEAM** regarding *PHYSICAL PLANT*.

Areas of **STRENGTH**:

Areas for **IMPROVEMENT**:

SELF-STUDY SUMMARY REPORT

AREAS OF STRENGTH

List school **STRENGTHS**.

AREAS FOR IMPROVEMENT

List areas for **IMPROVEMENT**.

RECOGNITION REPORT

The Visiting Team, representing the Catholic Education Office of the Rockford Diocese, wishes to thank the school community for its gracious hospitality and the cordial welcome extended during the time of the school visitation. The work evident in the **Self-Study** as well as the efforts made throughout the school evaluation process have provided a foundation for the continued pursuit of excellence as outlined in the *Standards for Excellence*.

The Visiting Team *recommends* to the Superintendent of Catholic Schools of the Rockford Diocese the following status:

____ RECOGNITION GRANTED

____ RECOGNITION PENDING

____ RECOGNITION WITHHELD

Signature of Visiting Team Chairperson

Date

SIGNATURE OF TEAM MEMBERS

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____