Diocese of Rockford
Interim Teacher Evaluation Report

TEACHER _____ **GRADE** _____

Subject _____ **Date** _____ **Time In** _____ **Time Out** _____

KEY: N/O – Not Observed N/A – Not Applicable

		YES	NO	N/O	N/A
1.	INSTRUCTIONAL				
a.	Effectively introduces lesson				
b.	Relates teaching activities to objectives				
c.	Incorporates religious truths and values				
d.	Relates lesson to previous lesson				
e.	Demonstrates knowledge in subject area(s)				
f.	Presents subject with clarity				
g.	Provides for diverse learners				
h.	Provides opportunities for appropriate instruction for individual/group creativity				
i.	The students are engaged in their work				
j.	Uses a variety of teaching techniques, materials, and assignments				
k.	Has materials, supplies and equipment ready for use				
l.	Uses textbooks and related materials effectively				
m.	Uses technology within the lesson				
n.	Effectively brings closure to the lesson				

		YES	NO	N/O	N/A
2.	CLASSROOM MANAGEMENT & ENVIRONMENT				
a.	Creates an atmosphere where mutual respect and a cooperative spirit are evident				
b.	Helps students develop organizational skills				
c.	Maintains an attractive, orderly and safe environment				
d.	There is evidence of established classroom procedure and routines				
e.	The bulletin boards reflect Catholic identity, instruction, and interests				
f.	The classroom activity is well organized				
g.	Transitions smoothly from one activity to another				
h.	The teacher circulates among the class members				
i.	The noise level is acceptable				
j.	The teacher shows respect for the students in the class				
k.	The teacher encourages responsible student self-discipline				
l.	Discipline matters are handled consistently and fairly				
m.	The teacher promotes productive student behavior				
n.	A professional enthusiasm is noted				
o.	The teacher's appearance is professional				

Evaluator	Date	Conference Requested
Teacher's Signature	Date	Conference Requested
Evaluator's Signature	Teacher's Signature	Date Conference Completed

8/19/2014