



**DIOCESE OF ROCKFORD
POST-OBSERVATION CONFERENCE**

Name of Teacher:	Grade/ Subject:
Name of Observer:	Date of Pre-observation Conference:
Date of Observation:	Time of Observation:

4.1 Reflects on instructional practices and understands that teaching in a Catholic school is a ministry of the Church

Please share how Catholic Identity was infused or reflected within the lesson.

In general, how successful was the lesson? Were the learning outcomes met? How do you know? What evidence or examples can you share? Please bring student work samples (3.1)

Did you depart from your plan? In which ways did you shift your lesson plan to address an emergent need of your students? Why? What impact did your changes have? (3.5)

Comment on your classroom procedures, student conduct and your use of physical space. To what extent did the classroom environment contribute to student learning? What evidence or examples can you share? (2.3, 2.4, 2.5)

Comment on different aspects of your instructional delivery (questioning, activities, grouping of students, materials, resources). To what extent were they effective? What was the greatest moment of intellectual engagement? What evidence or examples can you share? (2.1, 2.2, 3.3, 3.5)

If you were to teach this lesson again to the same group of students, what would you do differently to achieve the intended student learning outcomes, and/or would you change those outcomes?

Review and reflect on students' work and/or assessments from the lesson. What do they reveal about students' progress toward and mastery of the learning outcomes?

**Upload or share samples of student work.*

Based on your reflection, how and why will you adjust the remainder of the unit to address specific students' strengths and areas of growth?

Name of Teacher:

Date of Observation:

4.2 Maintains accurate reports, detailed records, and upholds confidentiality of official information with respect to the human dignity of all.

Please describe your system for maintaining records in your classroom

4.3 Speaks and acts with charity and justice in all verbal and written communication with stakeholders, always mindful of the Catholic mission.

How do you communicate with families? Please give details and bring examples.

4.4 Participates in professional learning communities, serves willingly and responsibly in extracurricular areas while exhibiting a spirit of unity and cooperation modeling Catholic values.

Please describe your:

- a. relationship with your colleagues

- b. involvement in professional inquiry

- c. service to the school

- d. participation in any school or Diocesan projects

4.5 Participates in all staff professional and religious development opportunities and sets annual professional goals with administration.

1. What professional growth opportunities have you engaged in since your last post-observation conference or feedback conversation?

2. What content knowledge and pedagogical skills have you enhanced since your last post-observation conference or feedback conversation?

3. What evidence do you have that supports the progress that you have made in reaching your professional growth goals since your last feedback conversation?

If there is other evidence of information you would like the evaluator to know, please share during the post conference.