



**DIOCESE OF ROCKFORD
PRE-OBSERVATION CONFERENCE**

Name of Teacher:	Grade/ Subject:
Name of Observer:	Date of Pre-observation Conference:
Date of Observation:	Time of Observation:

1.	What standards will this lesson cover? (1.5)
2.	State the student learning outcomes for this lesson. (1.3) <i>What do you want the students to know and be able to do?</i>
3.	Relationship to Unit Structure (1.1, 1.5) <i>How does this lesson support the unit goals?</i> <i>How does this lesson build upon the previous lessons and how does it support the next lesson(s)?</i>
4.	Instructional Materials/Resources (ie: technology, manipulatives, etc.) (1.4) <ul style="list-style-type: none">• <i>Upload or attach any worksheets or handouts</i> Methods and Instructional Strategies to be used
5.	Anticipated Student Misconceptions (1.3, 1.5)

Name of Teacher:	Date of Observation:
6.	Concept Prerequisites (1.2, 1.3) <i>List all key concepts and terminology necessary for students to understand the concepts as well as meet the standards, goals and objectives of the lesson.</i>
7.	Lesson Plan: (1.3, 1.5) <i>Include the introduction, Instructional Activities and Synthesis/Closure</i> <i>* Upload or provide copy of your <u>unit/lesson</u> plan.</i>
8.	Differentiation According to Student Needs: (1.2, 1.3) <i>Address diverse student needs including students with ISP's, 504's, cultural or linguistic needs</i>
9.	Assessment: Formative and Summative Assessments (1.6) <i>Upload or share rubrics or other criteria you will use to measure growth or mastery of the objectives.</i>
10.	Is there anything that you would like me to specifically observe during the lesson?